Year 2 Curriculum Map

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| 2023-24  | Minimum Weekly hours | Autumn Term  | Spring Term  | Summer Term  |
| English  | 5 | Narrative 1: Journey / Meeting Tale Meerkat MailNon-Fiction 1: non-chronological reportMeerkat MailNarrative 2: Overcoming a monsterSupertato Sue Hendra or Traction Man Mini GreyNon-Fiction 2: Reports Traction Man Mini Grey or Supertato Sue Hendra | Narrative 1: Tale of Fear The Owl Who Was Afraid of the Dark Jill TomlinsonNon-Fiction 1: Recount - DiaryThe Owl Who Was Afraid of the Dark Jill TomlinsonNarrative 2: Meeting Tale Bob’s Best Ever Friend Simon Bartram | Narrative 1: Defeating the Monster TaleGeorge and the Dragon Chris WormellNon-Fiction 1: Instructions George and the Dragon Chris WormellNon-Fiction 2: Explanation George and the Dragon Chris Wormell |
| Phonics / Reading | 2.5 |  |  | *DIFFERENTIATIED TEXTS AND PHONIC WORK OVER THE YEAR* |  |  |  |
| Mathematics  | 5 | Place ValueAddition/Subtraction | Shape | MoneyMultiplication / Division | Length and HeightMass, Capacity and Temperature | FractionsTime | StatisticsPosition and Direction |
| Science  | 1 | Health 'Animals including humans'Humans: Grow and Stay Healthy | Uses of Everyday Materials | Living Things and their habitatsAnimals inc humansAnimal Survival and Growth | Plants Growing PlantsPlants |
| Observe plants and animals in the local environment throughout the year |
| Computing  | 1 | Computing Systems and networksIT around us | Creating Media-digital photography | Programming A-robot algorithms | Data and Information-Pictograms | Creating Media-digital music | Programming B - programming quizzes |
| History  | 1 | Events Beyond Living MemoryGreat Fire of London |  | Significant IndividualsRosa Parks, Emily Davison, Mary Seacole and Neil Armstrong |  | Local StudyQueen Boudica and attack on Colchester |  |
| Geography  |  | Locational Knowledge inc. fieldworkThe UK |  | Human and Physical GeographyThe Caribbean |  | Place KnowledgeRepublic Of Ireland |
| Art  | 1 | Technical skills DrawingStill life and using a view finder Maria van Oosterwijck / Van Gogh / Fernando Botero |  | Technical skills Painting Malleable Material - Printing Creating tint and tone Kip Kemp |  | Malleable MaterialClay and Digital Art Making a pinch pot Understand effects in ICT programs Clarice Cliff |  |
| DT  |  | Food TechnologyA Balanced Diet |  | Technical StructuresTesting StabilityBaby Bear’s Chair |  | Textiles TechnologyRunning Stitch - Sewing a Pouch |
| RE  | 0.5 | Theology What does the nativity story teach Christians about Jesus?Christianity |  | Human/Social SciencesHow do Jewish people celebrate Passover (Pesach)? Judaism |  | Philosophy Why do people have different views about the idea of God?Multi/Humanism |  |
| PSHE  |  | Health and WellbeingManaging Feelings, Growth, Staying Healthy |  | RelationshipsResolving Problems, Differences and Similarities |  | Living in the Wider WorldNeeds of others, Roles and responsibilities |
| PE  | 2 | Team BuildingBall Skills | GymnasticsInvasion | FundamentalsTarget Games | YogaFitness | AthleticsNet and Wall | DanceStriking and Fielding |
| Music  | 0.5 | Theme: South African MusicCharanga Unit: Hands, heart, feetGenre: Afropop | Year 1 and 2Christmas Production | Theme: Playing TogetherCharanga Unit: I wanna play in a bandGenre: Rock | Theme: Reggae and AnimalsCharanga Unit: Zoo timeGenre: Reggae | Theme: Friendship SongsCharanga Unit: Friendship songsGenre: Pop | Theme: Music in the PastCharanga Unit: Reflect, rewind and replayGenre: Classical |
| Total | 20 hours | Weekly hours available 26 hours 15 mins |