**A VISION FOR EARLY YEARS**

**BRINKLEY GROVE’S NORTH STAR**

**Every child a reader**

Our children will leave the early years stage:

* with a love of reading – a desire to be read to and to read.
* with a secure phonic knowledge that allows them to confidently decode unfamiliar words.
* with a growing sight vocabulary
* able to make sense of what they read and what is read to them.

**Every child a writer**

Our children will leave the early years stage:

* with a strong belief in themselves as writers.
* with something to communicate and the desire to write.
* able to verbally express their ideas to others.
* able to write a number of phonetically plausible sentences in a range of contexts.

**Every child a confident communicator**

Our children will leave the early years stage:

* able to speak clearly with peers and adults.
* confident to use words to express their feelings, ideas, experiences and needs.
* able to listen, understand and respond to what others say.
* confident to communicate in a range of familiar situations.

**Every child a mathematical thinker**

Our children will leave the early years stage:

* as a creative thinker, able to solve mathematical problems through exploratory play.
* able to represent their mathematical thinking graphically – in symbols, drawing, writing and marks.
* curious to seek patterns, make connections and recognise relationships through finding out about and working with numbers and counting, with sorting and matching and with shape, space and measures.

**Every child secure in themselves as unique, individual leaners**

Our children will leave the early years stage:

* with a positive view of who they are and what they can do.
* able to set high expectations for themselves, and take pride in their successes.
* able to form positive relationships, respectful of others.
* with well developed social skills that allow them to function well and

co-operate with others.

* able to manage their feelings.
* confident to tackle challenges independently, and to persevere when things get hard.