

Communication and Language

- Listening to others in small and large groups
- Joining in with stories and rhymes
- Following directions
- Retelling events in order
- Talk about what they are doing and learning
- Developing a wider vocabulary
- Asking questions
- Responding to simple instructions
- Using story language to act out familiar stories.
- Listening carefully to a story.

Personal, Social and Emotional

- Making new friends and learning names
- Playing co operatively in a group, responding to what others are saying or doing
- Selecting, respecting and using activities and resources
- Becoming more confident with unfamiliar people and new situations
- Having a go but asking adults for help when needed
- Understanding their own feelings and how their behaviour effects others
- Learning to take turns and share with others
- Learning the class and school rules

Main focus this half term is on settling in and getting to know school, routines, boundaries and expectations in the classroom and outside area. Sharing and taking turns and forming good relationships with adults and other children.

Expressive Arts and Design

- Learning new songs
- Exploring different colours, shapes and materials – play dough characters, puppet making, prop making.
- Building for a purpose
- Using their imagination in role play and small world play
- Introducing a narrative into their play
- Self portraits.

Autumn 1

Our topic is: Animals



Literacy

- Exploring books and joining in with familiar stories
- Understanding rhyme and alliteration
- Hearing, saying and recognising the initial sounds and then other sounds in words.
- Beginning to sound out simple words
- Giving meaning to their mark making and having a go at writing on their own
- Writing their own name

Physical Development

- Moving in different ways with confidence and awareness of space
- Travelling over, under and through balancing and climbing equipment
- Holding a pencil correctly and using it with control
- Beginning to form recognisable letters
- Getting dressed and using the toilet independently
- Using equipment and tools safely

Maths

- Counting aloud to 10/ 20 or more
- Recognising and naming numbers 1-10
- Counting objects out accurately – next step match the number to the objects.
- Estimating and using more or fewer to compare amounts
- Finding one more and one less; beginning to add and take away
- Exploring height and size
- Showing awareness to shapes and their names.

Understanding the World

- Talking about special events and special people
- Discussing similarities and differences between people.
- Exploring the natural world and looking at similarities, differences e.g. animal homes
- Using different computer programs to support their learning