

## Personal ,Social and Emotional Development

### Working towards ELG06:

They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

### Steps to achieving this include:

40 – 60 months: Confident to speak to others about own needs, wants, interests and opinions.

### Focussed Activities Include:

- Encourage children to talk to class and adults about what they know about farms and farm animals
- Encourage children to become increasingly independent when they need things in the classroom e.g. scissors from the creative area etc.



## Physical Development

### Working towards ELG05:

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

### Steps to achieving this include:

40 – 60 months: Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

### Focused Activities Include:

. Talk with children in preparation for farm visit, following week, about hand washing and touching animals at farms etc.

## Expressive Arts and Design

### Working towards Early Learning Goal:

Children sing songs, make music and dance, and experiment with ways of changing them.

### Steps to achieving this include:

40 – 60 months: Explores the different sounds of instruments.

### Focussed Activities Include:

- Using the website Charanga to build a repertoire of songs.
  - Sing known songs such as 'Old Mc Donald' and various other farm related songs.
- Children to create their own songs and dance routine, changing and adapting if needed.

## Communication and Language

### Working towards Early Learning Goal:

They develop their own narratives and explanations by connecting ideas or events.

### Steps to achieving this include:

40 – 60 months: Introduces a storyline or narrative into their play.

### Working towards ELG:02

They answer 'how' and 'why' questions about their experiences and in response to stories or events.

### Steps to achieving this include:

40 – 60 months: Listens and responds to ideas expressed by others in conversation or discussion.

# Reception Summer Term On the Farm



## Mathematics

### Working towards Early Learning Goal:

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

### Steps to achieving this include:

40 – 60 months: Counts objects to 10, and beginning to count beyond 10.

### Focussed Activities Include:

- Counting sets of animals in the small world area.
- Animal themed number formation sheets.
- Animal bingo 0-20
- Produce own farm animal pictogram and encourage children to work out which pet is the most popular.
- Tally children's favourite farm animal.

## Understanding the World

### Working towards Early Learning Goal:

They make observations of animals and plants and explain why some things occur, and talk about changes.

### Steps to achieving this include:

40 – 60 months: Looks closely at similarities, differences, patterns and change.

- ICT – use Espresso to find information on life cycles on the computer.
- Continue to investigate tadpoles over time and discuss changes
- Look at the different animals on a farm and where and how they live.
- Encourage the children to rein act the different scenes they might see on a farm through small world play.
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## Literacy

### Working towards ELG10:

They write simple sentences which can be read by themselves and others.

### Steps to achieving this include:

40 – 60 months: Attempts to write short sentences in meaningful contexts.

### Focussed Activities Include:

- Encourage children to write their own question about farm animals or things they want to find out about the farm for the school trip.
- Children to write their own account of the school trip.
- Children to write a story based on The Little Red Hen