

# BRINKLEY GROVE PRIMARY SCHOOL

## ACCESSIBILITY POLICY

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## **ACCESSIBILITY POLICY**

### **Definition of Disability**

**“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.”**

**DfES/0462/2002**

### **Vision Statement**

The staff and governors of Brinkley Grove Primary School seek to promote a policy of inclusion where all pupils and adults are accepted and respected, regardless of their special need, disability, gender, race or religion.

### **Accessibility Requirements**

Brinkley Grove Primary School is required to increase access for disabled pupils to the school curriculum. This covers teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits.

In addition, we intend to improve access to the physical environment of the school. This covers physical aids to access education, as well as improvements to the physical environment.

### **Access to the Curriculum**

To support any disabled pupils, teachers and teaching assistants have the necessary training to teach and support them. Classrooms are optimally organised for them and lessons provide for all pupils to achieve, responding to pupil diversity. Children work as individuals, in pairs, groups or as a class, as appropriate, and all children are encouraged to take part in music, drama and physical activities. Staff recognise and allow for the mental effort expended by some disabled pupils, and additional time may be allowed for tasks, including practical activities where appropriate. Staff seek to provide alternative ways of giving access to experience or understanding for disabled pupils who cannot engage in particular activities, for example some forms of exercise in PE. Additional access to computers is offered for pupils with disabilities, where appropriate. School visits are made accessible to all pupils, irrespective of attainment or impairment, and there are high expectations of all pupils, regardless of their special need or disability. Staff aim to remove all barriers to learning and participation.

### **School Buildings**

Brinkley Grove School is all on one level, and wide doorways ensure that there could be provision for wheelchair access, if required. The Wisdom Workshops and gazebo are accessed via a ramp or a levelled pathway. All indoor and outdoor sporting facilities allow access for all pupils. There is safe wheelchair access from the car park into the school. All areas are well lit. Steps are taken to reduce background noise for hearing impaired children, when appropriate, and furniture and equipment is adjusted and located as required, e.g. sloping boards. A disabled toilet with internal access is available.

**Materials in Other Formats**

Information is presented to groups in a way which is user friendly for people with disabilities, e.g. by reading aloud overhead projections and describing diagrams. Our Computing facilities are excellent, and written information is produced in different formats, using ICT. Staff are familiar with technology and practices developed to assist people with disabilities.