

Themed Assembly – Hooray for History
Results from Parents' Evaluations



Twenty parents joined us for our **HOORAY FOR HISTORY** Assembly on Thursday 9th February 2017. Nine parents told us what they thought about the opportunity to join us. These are their responses:

1. What did you learn about our school today?

Children have been well taught about historical details.

A huge variety of styles of history were presented.

The children listened to what each other had to say and answered some good questions.

I was very impressed with the children's enthusiasm and knowledge.

How hard everyone works.

Children were well behaved and tried hard with their presentations.

2. What did you learn about our HISTORY curriculum?

It covers different times in history and how it has been made fun.

The different topics that are covered and the various ways work is shown: models, posters, timelines.

It is very diverse and each topic is of great interest to the children.

About the history of transport on a timeline, the Saxons and the Stone Age.

It varied depending on year groups.

A lot of details included.

It's varied and interesting for the children.

3. What do you think the children had learnt about history throughout the school? Do you think that there was a progression of knowledge and skills from Y1 to Y6?

The children have learnt a lot about history and the transport used in those times.

I could definitely see the progression in the skills used through the years.

They have learnt about the various ages – the Saxons, the World Wars and there was progression.

Good explanation of progress in history.

Definitely. As they get older, they probably find it more interesting.

Good progression.

I think the volume and knowledge of history is brilliant and is more noticeable further up the school.

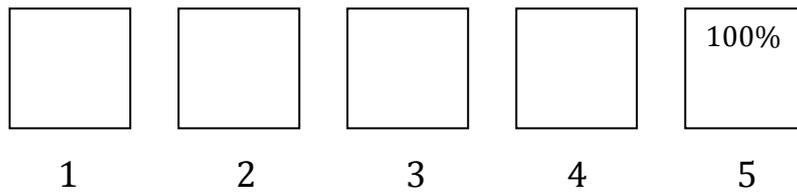
Progression was shown through some years' homework.

Confidence in children through the years.

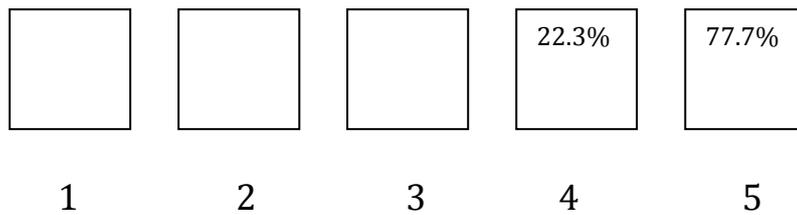
Different eras used different materials and how it is possible to live without modern technology.

Y3s were impressive.

4. What were your thoughts about how well the children behaved as they came into assembly? (1 is low, 5 is high)



5. What were your thoughts about how well the children behaved during the assembly? (1 is low, 5 is high)



5. Any further comments:

- "Children were well behaved."
- "Really nice to see that Mrs Patmore knows all the children's names."
- "Children performing should be taught to speak louder, slower and clearer."
- "Could do with using a microphone."