

BRINKLEY GROVE PRIMARY SCHOOL

PUPIL PREMIUM POLICY

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School Values

Brinkley Grove has a clear vision for improving pupil outcomes and three core values which are at the core of our work. This policy reinforces the following values:

- We approach our learning with energy, commitment, an open mind and a desire to be our best.
- We place community at the heart of our family; valuing and celebrating our diversity and supporting our children to become lifelong contributors to society.
- We create an environment of curiosity and creativity, where every experience is an opportunity.

Background

The Pupil Premium is a government initiative that is aimed at improving the outcomes for pupils from disadvantaged backgrounds. Additional funding is provided to ensure that these pupils are supported to reach their full potential.

The government has used pupil entitlement to free school meals, looked after children and service children as indicators of deprivation and provided a fixed amount of money for schools depending on the total number of pupils who fall into this category.

At Brinkley Grove, the targeted and strategic use of Pupil Premium will support us in securing our values and to ensure that we diminish the difference in maths and English for socially disadvantaged pupils. It must be noted that the barriers to learning are not exclusively academic and may include: less support at home, weak language and communication skills, lack of confidence, challenging behaviour and punctuality / attendance issues. Due to this varied set of challenges, there is no universal approach and no “one size fits all.”

In order to secure the best outcomes for disadvantaged pupils, Brinkley Grove has a **Pupil Premium Leader** who is responsible for leading a whole school approach to improving outcomes for disadvantaged pupils and to diminish the difference with other children nationally. The leader will work together with the headteacher, SENCo and class teacher to understand the academic and social needs of the disadvantaged children in the school.

Principles

By following the key principles below, we believe we can maximise the impact of pupil premium spending.

Being our best

We will provide a culture where:

- Staff believe in all children
- There are no excuses for underperformance
- Staff adopt a solution focused approach to overcoming barriers
- Staff support children to develop growth mindsets towards learning

Analysing data

We will ensure that:

- All staff are involved in the analysis of data so they are aware of the strengths and weaknesses across the school
- We use research to support us in determining the strategies that would be most effective (for example, <https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/>)

Identification of pupils

We will ensure that:

- All staff are aware of who pupil premium children are
- All pupil premium children benefit from the funding not just those who are underperforming
- Underachievement at all levels is targeted and will not focus exclusively on lower attaining pupils
- there will be a consideration of the whole child in order to provide the most effective support to children who could do even better

Improving day-to-day teaching

We will continue to ensure that all children across the school received good teaching with increasing exemplary practice by:

- Ensure consistent implementation of the non-negotiables
- Supporting all teaching staff
- Share good practice within the school and where necessary draw upon external expertise
- Provide high-quality CPD
- Improve assessment through both in-school and inter-school moderation

Individualising support

We will ensure that additional support we provide is effective by:

- Considering the individual needs of each child and identifying barriers to learning
- Ensuring additional support staff and class teachers communicate clearly
- Using members of the SLT to work with class teachers to identify high-quality interventions
- Tailoring interventions to the needs of the child
- Recognising and building on children strengths to further boost confidence

Reporting

- It will be the responsibility of the Pupil Premium Leader or the Headteacher, to produce regular reports for the Governors' Curriculum, Standards and Well Being Committee on:
 - the progress made towards closing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Pupil Premium Leader or the Head Teacher to produce regular reports to the Governors' Finance Committee on the cost effectiveness of how the Pupil Premium is being spent.

- It will be the responsibility of the Chairperson of the Curriculum, Standards and well Being Committee to make sure this information is made known to the Full Governing Body.
- The Governors of Brinkley Grove Primary School will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This will be published online and is a national requirement from September 2012. It will be updated each Autumn Term. This is to ensure that parents and our community are fully aware of the progress and attainment of pupils covered by the Pupil Premium.

Responsibility for Managing Parents' Enquiries about Pupil Premium

- The Governing Body is responsible for addressing parental enquiries about how Brinkley Grove Primary School is going to use the Pupil Premium to support pupils.
- The Finance Committee is responsible for ensuring that the budget will enable the most effective plan for provision. The Finance Committee is therefore best placed to explain how and why decisions on spending are made. Brinkley Grove will not 'publicise' how they allocate the Pupil Premium but parents can have a discussion with the Finance Committee of the Governing Body if they choose.