

# Brinkley Grove Primary School

## Annual Report on the use of Pupil Premium Funding 2015-16

### Pupil Premium Allocation

|  |          |
|--|----------|
| Total number of Pupils on Roll – April Census              | 419      |
| Number of Pupils eligible for Pupil Premium – April Census | 91       |
| Total amount of Pupil Premium received (2015-16)           | £119 887 |

Pupil Premium funding comes directly into school and is based on the number of children registered as eligible for Free School Meals (FSM) at the moment and in the past six years, as well as children who have parents in the armed forces and children looked after.

It should be noted that not all pupils eligible for the Pupil Premium are low attaining or making poor progress. In order to accelerate the progress of all eligible pupils, we have looked carefully at the children's barriers to further progress and put in place strategies to help remove these barriers.

### Pupil Premium Spending

| Action                            | Impact Group   | Intended Outcomes   |
|-----------------------------------|--|---|
| EAL intervention groups           | Eligible pupils who have significant EAL needs         | To ensure a smooth transition to British Education from those arriving from overseas and to develop language skills which will allow them to access the curriculum appropriately. |
| Outdoor learning groups           | Eligible pupils in years 3,4,5 and 6.                  | To develop positive attitudes to learning and school through a range of opportunities, e.g. farm visits, vegetable growing, treasure hunts and science experiments.               |
| Speech and Language interventions | Reception and year 1 pupils with S&L below age-related | To improve pupils' oral capacity, leading to improved literacy skills. This has   |
| Family Support                    | All eligible pupils whose families require support     | To support children and families with emotional and behaviour difficulties, as well as learning strategies to use when supporting their children with homework.                   |
| Parenting groups                  | All eligible pupils whose                              | To support families to improve managing children's behaviour and emotional  |

|                             |  |   |
|-----------------------------|--|---|
|                             | families require support               | needs.  |
| 1:1 and small group tuition | Eligible pupils from across the school | To provide additional support to 'plug gaps' in pupils understanding to allow them to continue to progress. To improve attitudes and motivation to learning.            |
| Play / family therapy       | Eligible pupils from across the school | To provide emotional and mental health support for vulnerable pupils in order to facilitate greater focus and concentration on learning.                                |
| Extra-curricular provision  |  | To provide opportunities for disadvantaged children to participate in wider opportunities, e.g. water sports and team building, music / singing, Children's University. |
| After-school support        |  | Support for families to access emergency afterschool childcare.   |

## Performance of disadvantaged pupils

|  | All children   | Pupils Eligible for Pupil Premium   | Pupils Not Eligible for Pupil Premium  |
|--|--|---|--|
| 2015 SATs<br>% of pupils achieving Level 4 or better | Reading = 89.8%<br>(National 'Other pupils' = 89%)<br>2+ levels progress = 88% | Reading = 91.7%<br>(National 'Other pupils' = 89%)<br>2+ levels progress = 92%  | Reading = 89.4%<br>(National 'Other pupils' = 89%)<br>2+ levels progress = 87% |
|  | Writing = 91.5%<br>(National 'Other pupils' = 87%)<br>2+ levels progress = 97% | Writing = 91.7%<br>(National 'Other pupils' = 87%)<br>2+ levels progress = 100% | Writing = 91.5%<br>(National 'Other pupils' = 87%)<br>2+ levels progress = 96% |
|  | Maths = 84.7%<br>(National 'Other pupils' = 87%)<br>2+ levels progress = 88%   | Maths = 83.3%<br>(National 'Other pupils' = 87%)<br>2+ levels progress = 83%    | Maths = 85.1%<br>(National 'Other pupils' = 87%)<br>2+ levels progress = 89%   |

## Future Plans

We plan to evaluate the impact of how we have used out Pupil Premium allocation. If the impact is positive we will continue to use the money to improve the quality of the provision.

In addition, we plan to:

- Improve quality first teaching across the school with a mentor system for teachers
- Additional training for teaching staff to facilitate improved learning in classrooms
- Develop early understanding of maths in the home with appropriate support materials
- Investment in lunchtime provision